

Semester One Examination, 2023

Question/Answer booklet

MATHEMATICS **METHODS UNIT 3** SOLUTIONS Section One: Calculator-free WA student number: In figures In words Your name Time allowed for this section Number of additional

Reading time before commencing work: Working time:

five minutes fifty minutes

answer booklets used (if applicable):

Materials required/recommended for this section

To be provided by the supervisor This Question/Answer booklet Formula sheet

To be provided by the candidate

pens (blue/black preferred), pencils (including coloured), sharpener, Standard items: correction fluid/tape, eraser, ruler, highlighters

Special items: nil

Important note to candidates

No other items may be taken into the examination room. It is your responsibility to ensure that you do not have any unauthorised material. If you have any unauthorised material with you, hand it to the supervisor before reading any further.

Structure of this paper

Section	Number of questions available	Number of questions to be answered	Working time (minutes)	Marks available	Percentage of examination
Section One: Calculator-free	7	7	50	50	35
Section Two: Calculator-assumed	12	12	100	100	65
				Total	100

Instructions to candidates

- 1. The rules for the conduct of examinations are detailed in the school handbook. Sitting this examination implies that you agree to abide by these rules.
- 2. Write your answers in this Question/Answer booklet preferably using a blue/black pen. Do not use erasable or gel pens.
- 3. You must be careful to confine your answers to the specific question asked and to follow any instructions that are specific to a particular question.
- 4. Show all your working clearly. Your working should be in sufficient detail to allow your answers to be checked readily and for marks to be awarded for reasoning. Incorrect answers given without supporting reasoning cannot be allocated any marks. For any question or part question worth more than two marks, valid working or justification is required to receive full marks. If you repeat any question, ensure that you cancel the answer you do not wish to have marked.
- 5. It is recommended that you do not use pencil, except in diagrams.
- 6. Supplementary pages for planning/continuing your answers to questions are provided at the end of this Question/Answer booklet. If you use these pages to continue an answer, indicate at the original answer where the answer is continued, i.e. give the page number.
- 7. The Formula sheet is not to be handed in with your Question/Answer booklet.

35% (50 Marks)

Section One: Calculator-free

This section has **seven** questions. Answer **all** questions. Write your answers in the spaces provided.

3

Working time: 50 minutes.

Question 1

The curve $y = 15 - 2x - x^2$ is shown, with a bounding rectangle and two inscribed rectangles of equal width.

The shaded region is bounded by the curve, the *x*-axis, the *y*-axis and the line x = 2.

(a) Use areas of rectangles to explain why the area of the shaded region must be between 19 and 30 square units.

Points on curve: (0,15), (1,12), (2,7).

Area of bounding rectangle is $2 \times 15 = 30$, which is greater than shaded area.

Solution

4

Area of LH rectangle is $1 \times 12 = 12$, RH rectangle is $1 \times 7 = 7$ and their sum is 12 + 7 = 19, which is less than shaded area.

Hence area of the shaded region is between 19 and 30 square units.

Specific behaviours

 \checkmark derives area of bounding rectangle

- \checkmark derives sum of inscribed rectangles
- ✓ explanation
- (b) Determine the area of the shaded region.

Solution

$$A = \int_{0}^{2} (15 - 2x - x^{2}) dx$$

$$= \left[15x - x^{2} - \frac{x^{3}}{3} \right]_{0}^{2}$$

$$= 30 - 4 - \frac{8}{3} = 23 \frac{1}{3} = \frac{70}{3} u^{2}$$
Specific behaviours
 \checkmark writes correct integral
 \checkmark correct antiderivative
 \checkmark substitutes bounds to obtain correct area

(6 marks)



(3 marks)

(3 marks)

Question 2

SN245-215-3

The probability function for the random variable *X* is $P(X = x) = \begin{cases} k^2 - k + x, & x = 0\\ 5k^2x, & x = 1\\ 0, & \text{otherwise.} \end{cases}$

5

(a) Determine the value of the constant .

Solution

$$P(X = 0) + P(X = 1) = 1$$

$$k^{2} - k + 5k^{2} = 1$$

$$6k^{2} - k - 1 = 0$$

$$(3k + 1)(2k - 1) = 0$$

$$k = -\frac{1}{3}, k = \frac{1}{2}$$

$$k = -\frac{1}{3} \Rightarrow P(X = 0) = \frac{4}{9}, P(X = 1) = \frac{5}{9}$$

$$k = \frac{1}{2} \Rightarrow P(X = 0) = -\frac{1}{4}, P(X = 1) = \frac{5}{4}$$
Ignore $k = \frac{1}{2}$ as we require $0 \le p \le 1$ and hence $k = -\frac{1}{3}$.
Specific behaviours
 \checkmark sums probabilities to 1 and forms quadratic equation
 \checkmark solves for both values of k
 \checkmark indicates check of both values of k
 \checkmark correct value of k

(b) Determine the mean and variance of *X*.

Solution

$$E(X) = p = \frac{5}{9}, \quad Var(X) = p(1-p) = \frac{5}{9} \times \frac{4}{9} = \frac{20}{81}$$
Specific behaviours
 \checkmark mean
 \checkmark variance

(c) The random variable Y = 3X + 1. Determine the mean and variance of Y. (2 marks)

Solution
$$E(Y) = 3E(X) + 1 = \frac{8}{3}$$
, $Var(Y) = 3^2 \times Var(X) = \frac{20}{9}$ Specific behaviours \checkmark mean \checkmark variance

(8 marks)

(4 marks)

(2 marks)

METHODS UNIT 3

CALCULATOR-FREE

Question 3

(a) Determine
$$f'(x)$$
 when $f(x) = \frac{5 + \cos(x)}{5 + \sin(2x)}$. There is no need to simplify the derivative.

(2 marks)

(6 marks)

Solution		
$f'(x) = \frac{-\sin(x) \times (5 + \sin(2x)) - (5 + \cos(x)) \times 2\cos(2x)}{(5 + \sin(2x))^2}$		
Specific behaviours		
✓ correct use of quotient rule		
\checkmark correct $f'(x)$		

(b) Let $y = \cos(x)$, so that when $x = 30^{\circ}$, $y \approx 0.8660$. Given that $1^{\circ} \approx 0.017$ radians, use the increments formula to determine an approximate value for $\cos(29^{\circ})$. (4 marks)

Solution			
When $x = 30^{\circ}$ and decreases to 29° then $\delta x = -1^{\circ} \approx -0.017$ radians.			
dv			
$\delta y \approx \frac{dy}{dx} \delta x$			
$ux = \sin(r)\delta r$			
$\sim \sin(x) \partial x$			
$\approx -\sin(30^{\circ}) \times -0.017$			
$\approx 0.5 \times 0.017$			
≈ 0.0085			
Hence $\cos(29^{\circ}) \approx 0.8660 + 0.0085 \approx 0.8745$.			
Specific behaviours			
\checkmark correct value of δx			
\checkmark uses increments formula to obtain expression for δy			
\checkmark obtains value of δv			
\checkmark obtains approximation			

CALCULATOR-FREE

METHODS UNIT 3

Question 4

The function f(x) is defined for x > -2.5, has derivative $f'(x) = \frac{6}{(2x+5)^2}$, and passes through the point (-2, 2)the point (-2,3).

(a) Determine the rate of change of
$$f'(x)$$
 when $x = -1$.

Solution

$$f'(x) = 6(2x + 5)^{-2}$$

 $f''(x) = 6(-2)(2)(2x + 5)^{-3}$
 $= -24(2x + 5)^{-3}$
 $f''(-1) = -24(3)^{-3} = -\frac{24}{27} = -\frac{8}{9}$
Specific behaviours
✓ indicates correct use of chain rule
✓ obtains correct derivative

✓ substitutes and obtains correct value

Determine f(x). (b)

Solution

$$f(x) = \int 6(2x+5)^{-2} dx$$

$$= \frac{6}{(-1)(2)}(2x+5)^{-1} + c$$

$$= -3(2x+5)^{-1} + c$$

$$f(-2) = 3 \Rightarrow -3(2(-2)+5)^{-1} + c = 3 \Rightarrow c = 3 + 3 = 6$$

$$f(x) = -\frac{3}{2x+5} + 6$$
Specific behaviours

$$f(x) = -\frac{3}{2x+5} + 6$$
Attempts to obtain antiderivative, with constant

$$f(x) = -\frac{3}{2x+5} + 6$$

$$f(x) = -\frac{3}{2x+5} + 6$$

✓ correct function

Determine
$$\frac{d}{dt} \int_{t}^{-1} (3x - f'(x)) dx$$
.

$$\frac{1}{\frac{d}{dt} \int_{t}^{-1} (3x - f'(x)) dx} = -\frac{d}{dt} \int_{-1}^{t} (3x - f'(x)) dx$$

$$= f'(t) - 3t$$

$$= \frac{6}{(2t + 5)^2} - 3t$$

$$\frac{1}{\sqrt{2t}} = \frac{1}{\sqrt{2t}} \int_{t}^{t} (3x - f'(x)) dx$$

✓ applies fundamental theorem to obtain correct result

 $f'(x)\big)dx$

(4 marks)

(2 marks)

(C)

(9 marks)

METHODS UNIT 3

Question 5

The graph of $y = e^{6x} \sin(6x)$ is shown.

(a) Determine the *x*-coordinate of point *P*, the first local maximum of the curve as *x* increases from 0.

Solution $\frac{dy}{dx} = 6e^{6x} \times \sin(6x) + e^{6x} \times 6\cos(6x)$

8

y

At *P* slope is zero:

 $6e^{6x}(\sin(6x) + \cos(6x)) = 0$ $\sin(6x) + \cos(6x) = 0$ $\sin(6x) = -\cos(6x)$ $\tan(6x) = -1$ $6x = \frac{3\pi}{4}$ $x = \frac{\pi}{8}$ Specific behaviours \checkmark indicates correct use of product rule \checkmark correct expression for y' \checkmark sets y' = 0 and simplifies to $\tan(6x) = -1$ \checkmark correct x-coordinate

(b) Determine the value of $\frac{d^2y}{dx^2}$ when $x = \frac{3\pi}{2}$ and hence describe the concavity of the curve at this point. (4 marks)

Solution			
$\frac{dy}{dx} = 6e^{6x}(\sin(6x) + \cos(6x))$			
$\frac{d^2y}{dx^2} = 36e^{6x}(\sin(6x) + \cos(6x)) + 6e^{6x}(6\cos(6x) - 6\sin(6x))$			
$=72e^{6x}\cos(6x)$			
When $x = \frac{3\pi}{2}$			
$\frac{d^2 y}{dx^2} = 72e^{6 \times \frac{3\pi}{2}} \cos\left(6 \times \frac{3\pi}{2}\right) = 72e^{9\pi} \cos(9\pi)$			
$=-72e^{9\pi}$			
Since $\frac{d^2y}{dx^2} < 0$, then the curve is concave down when $x = \frac{3\pi}{2}$.			
Specific behaviours			
✓ indicates correct use of product rule			
✓ correct expression for y''			
\checkmark evaluates y'' at required ordinate			
✓ correctly describes concavity of curve			

х

(8 marks)

(4 marks)

CALCULATOR-FREE

Question 6

The graph of the linear function y = f(x) is shown.

Another function is defined as

$$A(t) = \int_2^t f(x) \, dx$$

(a) Using the graph of y = f(x), or otherwise, evaluate A(2) and A(6).



(b) Sketch the graph of y = A(t) on the axes below.



SolutionSketch is easiest using the idea that A(t) is the area
beneath f(x) from 2 to t, and is a parabolic function
with maximum when t = 6, root at t = 2 and vertical
intercept A(0) = -5. $A(t) = \int_{2}^{t} 3 - \frac{x}{2} dx$
 $= \left[3x - \frac{x^2}{4}\right]_{2}^{t} = 3t - \frac{t^2}{4} - 5$ Specific behaviours \checkmark maximum turning point \checkmark roots \checkmark vertical intercept \checkmark smooth parabolic curve \checkmark

(6 mar

METHODS UNIT 3

х

10

(4 marks)

(2 marks)

v

2

6

2

-2

2

(6 marks)

CALCULATOR-FREE

(7 marks)

(3 marks)

Question 7

An 8 cm length of thin straight wire is bent once and laid on a level surface to form side *BC* and diagonal *CE* of rectangle *BCDE*. Let the length of BC = x.

(a) Show that the area of the rectangle is $x\sqrt{64-16x}$ cm².

Solution $BE^{2} = CE^{2} - BC^{2}$ $= (8 - x)^{2} - x^{2}$ $= 64 - 16x + x^{2} - x^{2}$ $BE = \sqrt{64 - 16x}$ Area = BC × BE $= x\sqrt{64 - 16x}$ Specific behaviours ✓ indicates correct length of diagonal CE ✓ derives expression for length of BE

✓ derives expression for area



(b) Determine the maximum possible area of the rectangle.

(4 marks)

Solution				
$A = x\sqrt{64 - 16x}$				
$\frac{dA}{dx} = \sqrt{64 - 16x} + x \times \frac{1}{2} \frac{-16}{\sqrt{64 - 16x}}$				
For maximum require $\frac{dA}{dx} = 0$:				
$\sqrt{64 - 16x} - \frac{8x}{\sqrt{64 - 16x}} = 0$				
$\frac{8x}{\sqrt{64 - 16x}} = \sqrt{64 - 16x}$				
8x = 64 - 16x				
24x = 64				
$x = \frac{8}{3}$				
$A = \frac{8}{3}\sqrt{64 - 16 \times \frac{8}{3}}$				
$=\frac{8}{3}\sqrt{\frac{3\times 64 - 2\times 64}{3}}$				
$=\frac{64}{3\sqrt{3}}=\frac{64\sqrt{3}}{9}$ cm ²				
Specific behaviours				
✓ indicates use of product rule				
✓ correct expression for derivative				
\checkmark equates derivative to zero and solves for x				
\checkmark substitutes and simplifies to obtain maximum area				

Supplementary page

Question number: _____

© 2023 WA Exam Papers. Kennedy Baptist College has a non-exclusive licence to copy and communicate this document for non-commercial, educational use within the school. No other copying, communication or use is permitted without the express written permission of WA Exam Papers. SN245-215-3.